

Course Syllabus Honors Spanish III, Honors

Pace, profundity, projects

Señor Duea
Room A105

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In this class students will:

- ◆ further develop skills in listening, speaking, reading, and writing Spanish.
- ◆ build on vocabulary, and learn more complex sentence structure .
- ◆ review basic conjugation of verbs and add more complex verb structures .
- ◆ Explore the cultural aspects of various Spanish speaking countries through readings and discussions.
- ◆ Read a condensed version of *El Cid*, an epic medieval Spanish tale.

Supplies:

- ◆ pencil and/or pen
- ◆ 3-ring binder with loose-leaf paper, or folder with notebook
- ◆ Spanish/English dictionary (bring to class)
- ◆ Once box of tissues (Extra 10 points)

Text:

We will use the first half of the **Realidades III** book. The textbook website (www.phsuccessnet.com) offers the whole textbook online in addition to exercises, games, listening activities and reviews. We will also make use of other materials as needed.

Expectations:

- ◆ **Strive to achieve your best**
- ◆ **Be prompt, prepared, and organized.**
- ◆ **Be verbally and physically appropriate.**
- ◆ **Respect yourself, others, and property.**

Acceso Internet

www.phsuccessnet.com

User Name: dlsJSmith (John Smith)

Password: islanders

- ◆ If you miss a class for any reason, you are responsible to contact instructor for any notes or assignments that were given.
- ◆ No cell phone or electronic devices are allowed while you are in the classroom for help outside of class. If you choose to disobey this rule, the help session is over for that day.
- ◆ Gum, food, and beverages (other than bottled water) are not permitted at any time in the classroom.

Grading:

	B+ 89 – 87	C+ 79 – 77	D+ 69 – 67	F below 60
A 100 – 94	B 86 – 84	C 76 – 74	D 66 – 64	
A- 93 – 90	B- 83 – 80	C- 73 – 70	D- 63 – 60	
	Written work and class participation		36%	
	Quizzes, targets, and semester reports		54%	
	Semester Test		10%	

Attendance:

Attendance is extremely important when learning a foreign language. If you are absent, it is your responsibility to get make-up assignments from instructor. You have 1 day to make-up missed work for each day of class missed. When a student misses class, he/she may not be able to make-up some activities completed in class.

Homework:

Expect to have homework assignments most every day. Assignments must be completed by the due date at the beginning of the class period to receive full credit. Students are expected to do their own work (individually) unless otherwise instructed. Late assignments are worth half credit.

Targets and tests:

Targets (read: quizzes) will be given throughout each chapter and will vary in length and style. Tests will be given upon the completion of each chapter and cumulative final exams at the end of each semester. Tests will be announced and review activities will be offered. For all testing situations students are expected to keep their eyes on their own paper, and to work individually.



Tests and Target Scoring

Tests are scored at 60% of your final grade. Targets [a.k.a. quizzes] can go into one of two categories.

- ❖ Made Targets: if you score a 90% or higher on a target, it goes directly to the TEST category and counts at 60% of your final grade
- ❖ Unmade Targets: if you score at 89% or lower on a target, it gets entered into a limbo category called TARGET HOLDING TANK. This will NOT affect your grade at this point. However, on the test for that chapter you need to make 90% or higher on that section or the Target score is removed from the HOLDING TANK and placed in the TEST category.

This process allows you as a student to self-assess at the time of a Target to see if you are where you need to be. If not, you should a.) get more help b.) get online and practice c.) dedicate more daily time to your studies.

Semester Write-up

Part of your TEST grade for the semester is a one-page write up of something you did/saw/participated in that related to Hispanic culture. Some examples of things you might do are listed below. If you'd like to do something not in the list below, you must get prior approval from me.

- ❖ Go to an authentic Hispanic Restaurant and order in Spanish. Restaurants such as Taco John's, Taco Bell, and Don Pablo's are not acceptable as they are chains and do not necessarily represent the diversity of Hispanic culture.
- ❖ Attend a quinceañera.
- ❖ Go to a local festival, such as Día de la Raza, Día de Independencia, Cinco de Mayo [St. Paul], Festival of Nations
- ❖ Go to a museum where Hispanic art is featured
- ❖ Do your grocery shopping at a Mexican market, such as Mercado Central, Lake Street. El Burrito Mercado in St. Paul is also a good choice. Go to Lake Street and visit the Mercado Central. Talk to people in Spanish.
- ❖ Attend a Church service or Mass in Spanish. There are *many* opportunities in the Twin Cities area.

Your two write-ups must be for **two** different things.

Requirements for the Write-up (also posted on the website):

- ❖ One page, 1.5 spacing, margins at Top/Bottom 1" and Left/Right 1.25", Text size 12
- ❖ Top of page must include your Name, Date of activity, Book #, Hour, and Name of Activity.
- ❖ Please have a parent/guardian sign and date the report on the front to verify that you did the activity stated.
- ❖ Use the following questions as a guide to help you write. You do not need to answer all questions.
 - *Did you enjoy the experience? Why or why not?*
 - *How did what you experienced relate to what you've learned in your Spanish classes?*
 - *How were things similar or different from "American" culture?*
 - *Were there any things that surprised you?*
 - *Did you see anything that you might consider stereotypical of Hispanic culture?*
 - *Was there anything that broke some stereotypes for you?*
 - *Would you recommend this to another student?*
- ❖ You may attend things with a friend, but your reports must be ORIGINAL and reflect your own ideas.

Scoring and Grade

1. Each write up will be worth one TEST grade (≈60 points).
2. Due date is by **Friday, 11 December, 2009**, for Semester I and by **Friday, 14 May 2010**, for Semester II.
3. This score will be entered at the end of Second and Fourth Quarters, no matter when you turn it in.
4. I will only accept **paper** versions that are **on time**. Any late papers, no matter the reason, receive a **zero**. Remember you have 15 weeks to prepare for each paper. Don't let last-minute decision making ruin your day!
5. I will not remind you every week of these projects. Please take it upon yourself to do these in a timely manner.